

救救菜英文-英語發音輕鬆學 兩小時學會KK音標



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107. 3. 17



[i] : read



seat



[ɪ] : big



sit



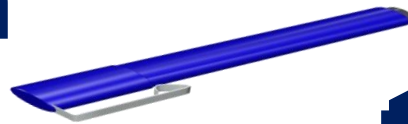
[e] : cake



snake



[ɛ] : pen



test



[æ] : class



hand



[u] : food



fruit



[ʊ] : bull



book



[ɑr] : car



park



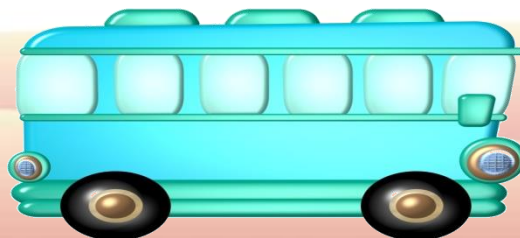
[ɑ] : stop



box



[ʌ] : bus



cup



[o] : **home**



phone



[ɔ] : **dog**



walk

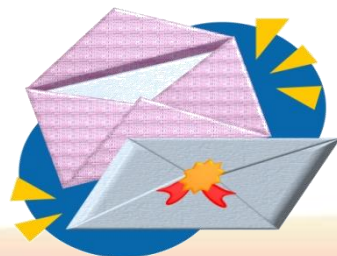


[ɜ] : **girl**

work



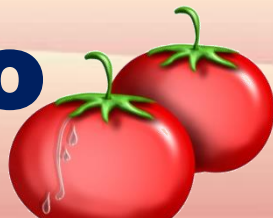
[ə] : **letter**



flower



[ə] : **tomato**



banana



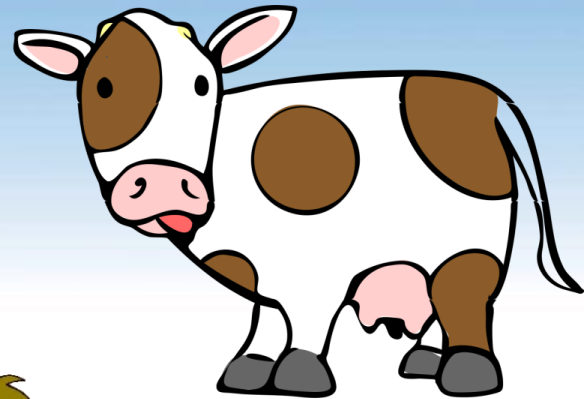
[aɪ] : **time**



eye



[aʊ] : **cow**



[ɔɪ] : **boy**



子音

- 八對雙胞胎
- 一個獨生子
- 三鼻音
- 四公子



子音 (1)

- 無聲子音

(1)	(2)	(3)	(4)	(5)	(6)
[p]	[t]	[k]	[f]	[s]	[θ]
- 有聲子音

[b]	[d]	[g]	[v]	[z]	[ð]
-----	-----	-----	-----	-----	-----

子音 (2)

● 無聲子音 ⁽⁷⁾ [ʃ] ⁽⁸⁾ [tʃ] ⁽⁹⁾ [h]

● 有聲子音 [ʒ] [dʒ] [m] [n] [ŋ] [w] [j] [l] [r]

三鼻音

四公子

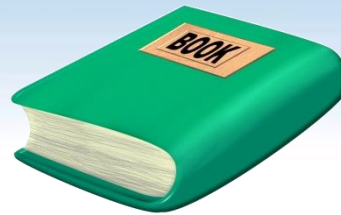
[p] : **pass**



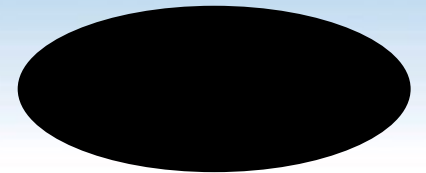
pen



[b] : **book**



black



[t] : toy



tire



[d] : dog



red



[k] : desk



kid



[g] goat



bag



[f]

face



fan



[v]

van



[s]

student



screen



[z]

zebra



prize



[θ]

three



think



[ð]

brother



mother



[Ƀ] sheet

各種動植物比較學習單(空白)		
	名稱	圖示()
動物	主要 (體型)	
	食性與 習性	
	居住 (樹上、水中、陸地、 或巢穴)	
	分類 (哺乳類、鳥類、 爬蟲類)	
	用途	
植物	葉片	
	果實	
昆蟲	觸角	
	足	

shoes



[3] television



garage



[tʃ]

watch



check

[dʒ]

orange



juice



[h]

hat



house



[m]

money



monkey

[n]

notebook

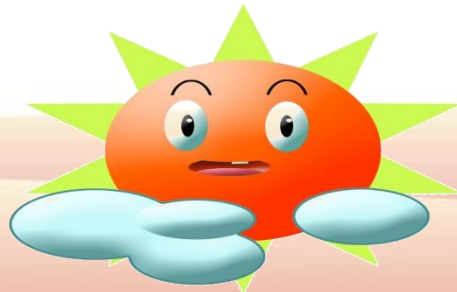


nose



[η]

morning



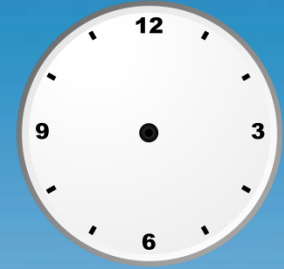
evening



[w] whale



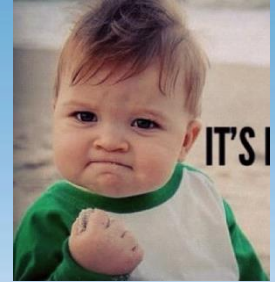
when



[j] yam



yes



[l] light



line



[r] right



red



母音縮寫

母音的縮寫：超過兩個音節以上可縮寫如

[pɔl]=[pɹl]

[pən]=[pɹn]

[pəm]=[pɹm]

symbol

['sɪm-bl]

listen

['lɪ-sn]

音節劃分

1. 先找出母音
2. 音節的頭常是子音
3. **[w 、 j 、 l 、 r]**
往前多帶子音當頭
4. **[s]** 強出頭
5. **[w 、 j 、 l 、 r]**
老二最隨和，其餘
不互帶

- **['sɪ-lɪ]**
- **['mʌ-nɪ]**
- **['gɹep-frʊt]**
- **['stɑɪ-lɪʃ]**
- **['ɪn-trɪ-stɪŋ]**
- **['fɪ-ljəl]**

重音：兩個音節以上

兩個音節

- [' _ _]
- [_ ' _]
- [' si - li]
- [pri - ' zɜː vd]

三個音節

- [' _ _ _]
- [_ ' _ _]
- [_ _ ' _]
- [' glu - ti - nəs]
- [də - ' mɛn - ʃən]
- [taɪ - wə - ' niz]

重音：兩個音節以上

四個音節

- [' _ _ _ _]
- [_ ' _ _ _]
- [_ _ ' _ _]
- [_ _ _ ' _]
- ['rɛ-gjə-lə-li]
- [ɪg'-zɛ-kju-tɪv]
- [vɜ-mə-'sɛ-li]
- [ə'-kəm-plɪʃ-mənt]

五個音節

- [' _ _ _ _ _]
- [_ ' _ _ _ _]
- [_ _ ' _ _ _]
- [_ _ _ ' _ _]
- [_ _ _ _ ' _]
- [_ _ _ _ _ ' _]
- [ə,-pri-ʃɪ-'e-ʃən]
- [,sʌb-stə'-tju-ʃən]
- [prə,-nʌn-sɪ'-e-ʃən]

Snack

- **sausage**
- [**s**ə-**s**ɪdʒ]



Snack

- **coffin toast**
- [**`**kɔ**-**fɪn] [**t**ost]



Snack

- ver-mi-ce-lli

[vɜ̃ mə'sɛ li]



Stress

'What's your 'name?

'What's your 'telephone number?

Are 'you 'Lily?

Do 'you 'love 'me?

What a hard job!

What a fast car!

What a wonderful carpet!

Intonation Rule (I)

腔調

- **Yes/No questions usually have a rising tone at the end.**

- **Example**

1. Are you from Tainan? 

2. Is your English teacher Lily? 

3. Can you speak English? 

4. Can you spell that for me? 

5. Do you like your English teacher? 

Intonation Rule (II)

- **Statements and wh-questions end with a falling tone.**

1. What's your name?



2. How do you spell your name?



3. What's your telephone number?



4. What's your cell phone number?



5. Where do you work now?



6. What department do you work?



7. How many people are there in your family?



Intonation Rule (III)

- **Question with or: rising tone on the first choice , the first tone on the last choice**

- **Would you like coffee?**

- **Would you like coffee or tea?**

- **Would you like coffee, tea, or me?**


Nursery Rhyme (I)

One, two, three, four, five

Once **e** **I** caught **t** a fish **a** **l**ive.

Six, seven, eight, nine, ten

Then I let **t** **i**t go **a** **g**ain.

Why did **d** **y**ou let **t** **i**t go?

Because **s**e **i**t bit my finger so.

Which finger did **d** **i**t bite?

The little finger on the right.